# the essential specifiers series

# call 0800 590311







# Available later in 2008



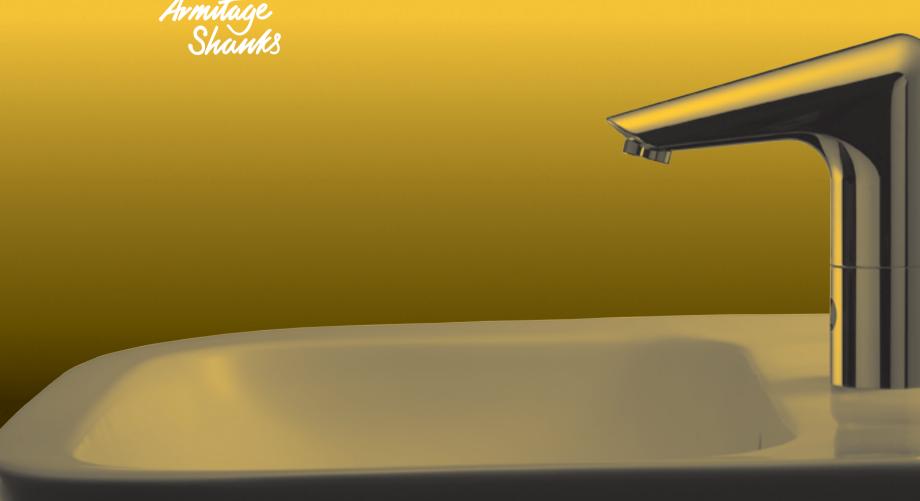




# School solutions... what works and why

an informative guide to: school washroom requirements







In 1817 Thomas Bond founded the company that would become Armitage Shanks with a simple objective; to produce sanitary ware of exceptional quality. Over the last 190 years, investment in technology and traditional manufacturing skills has remained at the core of the business.

Armitage Shanks has a history of innovation, a tradition of product development and a commitment to sustainable design. These factors manifest in a comprehensive product range that is a 'one stop shop' for the specifier.

Part of the Essential Specifiers Series, a collection that will make the process of selecting the right product much simpler, this guide provides the information needed to ensure you meet the needs of your client and current legislation.

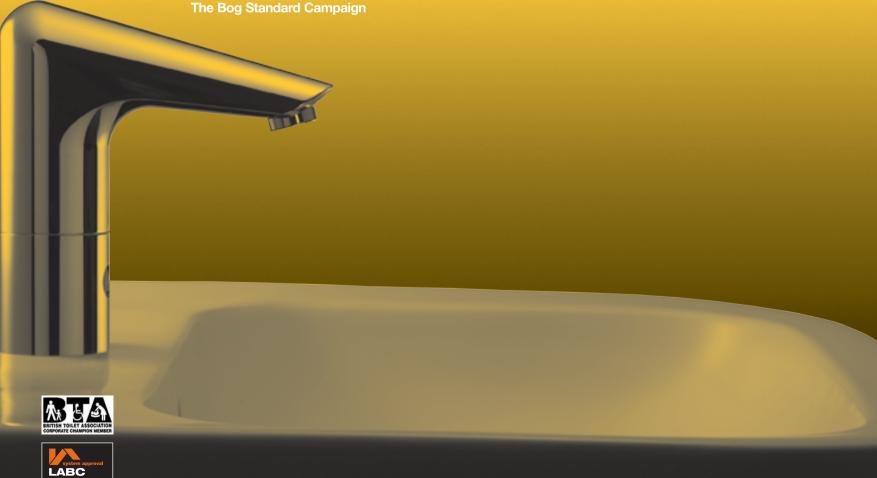
As the market leader Armitage Shanks believe they have a responsibility to help define the modern washroom. For almost two centuries they have literally set the standard.

'School toilets have long been a place children endured or avoided and have contributed to many pupils ill health. The Bog Standard campaign is working to change this. Schools are now experiencing the benefits of thoughtfully designed, properly maintained, welcoming toilets.

Working with pupils to create toilets they value and can use when they need them has a positive influence on their health, willingness and ability to learn, their behaviour and attendance levels.

Armitage Shanks is the first manufacturer that we know of to design products to meet recent Government guidance on school toilets. This guide should offer inspiration to designers and schools alike.'

Nickie Brander
The Bog Standard Campaign



# your questions answered.... the definitive guide to school requirements where, who, when, what...

The contemporary school must be able to satisfy many disparate needs; the provision of basic educational facilities, the creation of an empowering learning environment and the establishment of a safe and nurturing space. School washrooms must be designed to meet these needs.

Research has vindicated the common sense belief that clean, safe and functioning school toilet facilities promote improved behaviour. Educational theory tells us that learning continues outside the classroom and that attitudes and beliefs are shaped by all aspects of the school, including physical ones. By providing welcoming toilets a school can communicate to its pupils that it has their welfare at heart.

This ethos is at the centre of the 'Bog Standard' campaign. Launched in 2004 in partnership with Schools Council UK and backed by Westminster, it has three objectives; to promote the health benefits of good school toilets, to raise the standard of school toilets and to ensure minimum requirements in UK school toilet provision are met. Armitage Shanks, the primary

sponsor of the campaign, has been a key supplier to schools since 1910. For almost 100 years it has worked with Local Authorities to advance performance of school washrooms.

The government's 'Building Schools for the Future' programme represents the largest investment in school buildings for 50 years. Local Authorities now have the funds to improve their schools. Many are investigating how building design can improve welfare discipline and academic attainment.

Local Education Authorities are encouraged to save water and Armitage Shanks has developed products specifically for this purpose. Such environmentally friendly products must also be robust, durability is designed into the Armitage Shanks range of school products.

The result of working closely with leading architects in the field, this guide will illustrate practical layouts, inspirational ideas and cost effective solutions to providing a 21st Century washroom fit for our children.

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# Q: what are the scale of provision requirements for pupils in schools?

A: washroom facilities in schools must be tailored to a range of educational needs and pupil ages. BS 6465 describes these minimum requirements in section 6.7.

the primary consideration when designing any washroom facility is the number of people who will use it. BS 6465-1: 2006 contains detailed information on this issue, broadly defined as 'scale of provision'. the data is summarised in the table below.

the objective of the BSi is to ensure that toilet facilities are quickly accessible, accommodate the needs of all users and do not necessitate queuing.

washroom facilities in schools			
type of school	sanitary item	no. of sanitary items	remarks
special	wc and urinal	1 per 10 pupils, or part thereof	Not more than <sup>2</sup> / <sub>3</sub> of boys appliances to be urinals
	washbasin	1 per wc or urinal	Every wc or urinal to be close to a washbasin
	shower	1 per 10 pupils, or part thereof	Where provided
nursery	wc	1 per 10 pupils, or part thereof, not less than 4	
	washbasin	1 per wc or urinal	
	sink, bath or shower	1 per 40 pupils	
primary	wc and urinal	1 per 10 pupils under 5 years 1 per 15 pupils over 5 years or part thereof	Not more than <sup>2</sup> / <sub>3</sub> of boys appliances to be urinals
	washbasin	1 per wc or urinal	Every wc or urinal to be close to a washbasin
	shower	1 per 10 pupils, or part thereof	Where provided
secondary	boys wc and urinal	1 per 20 pupils, or part thereof	Not more than <sup>2</sup> / <sub>3</sub> of boys appliances to be urinals
	girls wc	1 per 20 pupils, or part thereof	
	washbasin	1 per wc or urinal where there are up to 3 appliances	Every wc or urinal to be close to a washbasin
		2 per 3 wcs or urinals where there are more than 3 appliances	
	shower	1 per 10 pupils, or part thereof	Easy access for all places whe physical education takes place
boarding school (residential)	boys wc and urinal	1 per 5 boarders, <sup>2</sup> / <sub>3</sub> to be urinals	These provisions are in addition to those sanitary items shown above in this table, unless they are close to
	girls wc	1 per 5 boarders	living and sleeping areas
	washbasin	1 per 3 boarders	
	bath and shower	1 per 10 boarders, minimum 25% to be baths	



Q: how can a cost efficient washroom be designed that improves student discipline, and academic achievement?

A: by addressing the needs of both school and pupils. for top marks, make sure all the boxes are ticked.

# 1. layout ✓

Current thinking encourages an open plan approach incorporating clear sight lines, eliminating hidden corners and the adoption of visible and potentially unisex hand-washing areas. Exemplar designs prepared for 'Building Schools for the Future' omit any areas where children may feel isolated or vulnerable.

# 2. environment 🗹

Children often avoid using school toilets through fear. Modern design must address the factors that prohibit use. The goal is an open, bright, durable, low maintenance space in which pupils feel comfortable and safe, an environment that supports learning and encourages respect for each other and their surroundings.

# 3. product ✓

Specifying the best product for the job will save your clients money. Intelligent design and built-in durability will reduce long-term maintenance and cleaning costs. Water efficient mixers and sanitaryware will cut water bills while a real guarantee with after sales support gives invaluable peace of mind.

# 4. safety ✓

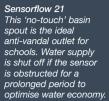
A washroom in an isolated spot, away from the classroom areas, will be perceived as unsafe by younger children and as a place to exercise their 'power' by older pupils. Locating the washroom within the heart of the school sends a message that appropriate standards of behaviour still apply.

# 5. water efficiency <a>✓</a>

Selecting washroom products from the Water Technology List could contribute to water savings of up to 50% per annum for a school. By working to BREEAM guidelines your client receives a building that can clearly demonstrate compliance with environmental requirements and best practice.









Cherwell Basin
Fitting the basin
under the countertop
maximises the available
surface area of the
countertop and
simplifies cleaning and
so improves hygiene.



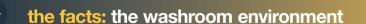
Tonic WC
A wall hung WC
raises the bowl off
the floor for easier
and faster cleaning.



Jasper Morrison Urinal Some children find using a 'trough' urinal to be embarrassing. Individual urinals, with or without a partition, offer the pupil increased privacy.

04 // Features and benefits 05

BUILDING FOR TOMORROW TODAY
BUILDING SCHOOLS FOR THE
FUTURE (BSF) AIMS TO CREATE
A 21ST CENTURY EDUCATIONAL **ENVIRONMENT FOR EVERY CHILD** IN THE UK BY 2021. SCHOOLS WILL BE REBUILT OR REFURBISHED TO CREATE LEARNING LOCATIONS THAT TEACHERS WANT TO WORK IN AND PUPILS WANT TO LEARN IN.



- Building Schools for the future will ultimately 'see the entire secondary school building stock upgraded or refurbished in the greatest school renewal programme in British history'.
- Functionality, build quality and community impact are the key design criteria of the Building Schools for the Future programme.





# the facts: the washroom environment

 Phase One of BSF is already underway, around 200 schools will share £2.1 Billion in funds for infrastructure improvement.



Cherwell 42cm vanity basin.

# A4183AA

Sensorflow 21 wall mounted 23cm tubular spout with separate sensor – 1 mains spout.

# A4184AA

Sensorflow 21 wall mounted 23cm tubular spout with separate sensor – 3 link spouts. Separate thermostat supplies safe hot water.

# S8722AA

Metal slotted strainer waste.

# S8920AA

Bottle trap.

(products listed above, see opposite page).

# K3101

Tonic wall hung WC pan.

# E0060

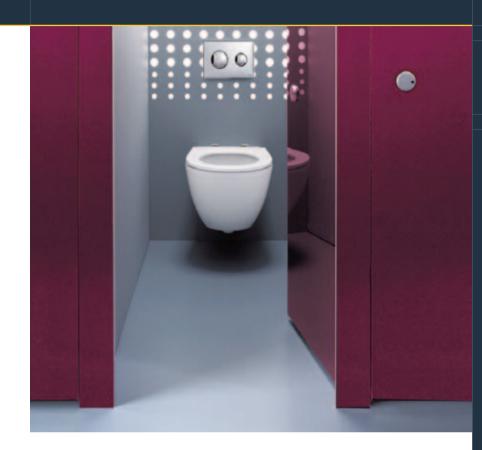
WC support brackets.

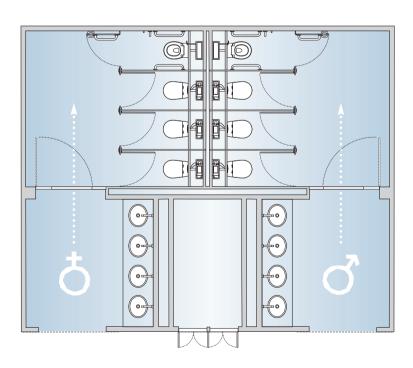
# K7061 Slow close seat.

S4399AA

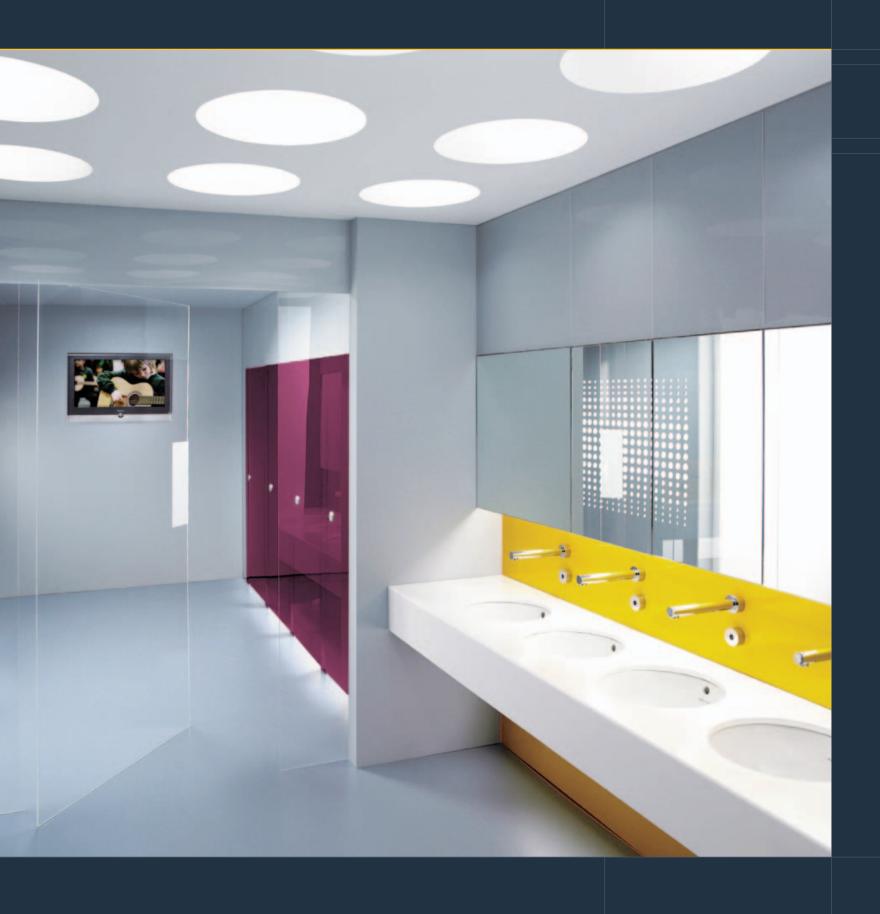
Dual flushing plate.

(products listed above, see right).





For complete technical information please call 0870 122 8822

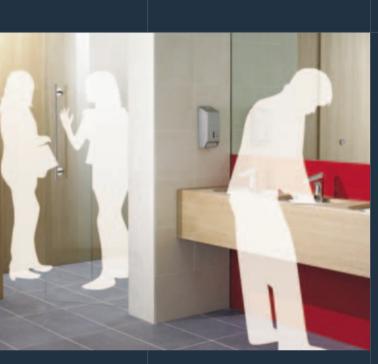


SECONDARY, AGES 11+
MOVING TO A 'GROWN UP'
SECONDARY SCHOOL CAN BE A DAUNTING EXPERIENCE FOR ANY CHILD. THE TRANSITION **CAN BE HELPED BY THE** ATTRACTIVE, SIMPLE AND CLEAN TOILET FACILITIES THAT ARE NOW WITHIN THE REACH OF ALL SCHOOLS, WHATEVER THE BUDGET.



# the facts: the washroom environment

- Poor sanitary conditions and fear of bullying cause pupils to avoid washrooms.
- Good washroom design will improve pupil health, discipline and achievement.
- The presence of learning opportunities and concern for student welfare can be sub-consciously 'read' in the amenities of a school, not just the classroom.



An easily visible communal hand-washing area reduces the overall space needed for a toilet block and allows staff to passively supervise the washroom.

# R4123

Washpoint 50cm undercounter basin.

# A4171AA

Sensorflow 21 countertop spout with built in sensor.

# S8722AA

Metal slotted strainer waste.

# S8920AA

Bottle trap.

For additional products in this washroom see p14.



# the facts: defra

- Any school will benefit from improved water-saving and lower utility bills.
- By selecting sanitaryware products from the Water Technology List (WTL) your design could contribute to potential water savings of up to 50% per annum.







# the facts: water-saving

- The Environmental Agency believes that most schools can easily reduce water consumption, and their water bills by up to 50% by selecting sanitaryware from the Water Technology List (WTL).
- Taps, urinals and WCs can all be optimised for water efficiency.



# S3058

Contour 21 rimless wall hung WC – standard projection.

# S913967

WC support brackets.

## \$4065

Contour 21 WC seat and cover – top fixing hinges.

# S364267

Concealed cistern

- 4.5ltr flush.

(products listed above, see opposite).

# S6110

Contour urinal.

# S9275

Concealed steel hangers.

# S6286

Back inlet spreader.

# S8850

Plastic domed waste.

# S8115AA

Panel mounted urinal sensor.

# S621567

Concealed cistern

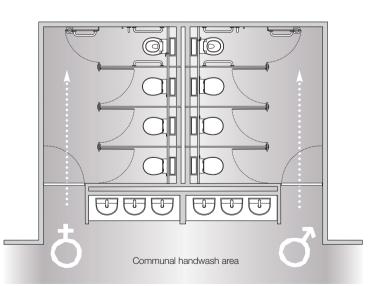
- 4.5ltr flush.

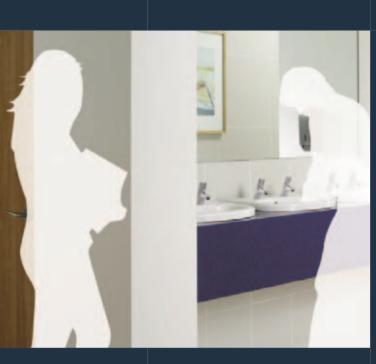
(products listed above, see right).

11+

For complete technical information please call 0870 122 8822







Bullying and property damage can occur when pupils socialise in washroom areas. This can be reduced by constraining the 'private' cubicle area in size and providing a smaller 'public' washbasin area.

# S2509

Sandringham 50cm countertop basin.

# B8267AA

Avon 21 self closing basin pillar taps.

# S8722AA

Metal slotted strainer waste.

# S8920AA

Bottle trap.

For additional products in this range see p18.



 Many users believe hygiene is more important on the way out of a washroom after using the facilities. The solution is a 'one-way, doorless' washroom that minimises the use of hands to exit.



16 // Secondary, ages 11+

# the facts: the washroom environment

- By locating the washroom within the heart of the school, a message is sent that appropriate standards of behaviour still apply.



S6100

Sanura urinal.

S9275

Concealed steel hangers.

S6285

Top inlet spreader.

S8850

Plastic domed waste.

S8915

11/2" plastic bottle trap.

S6222MY

Exposed flush pipes for 3 urinals.

S6202

Mura 13.6ltr auto cistern.

S6120

Division with hangers.

(products listed above, see opposite).

S3056

Contour 21 standard height rimless

back-to-wall WC -

standard projection.

S4065

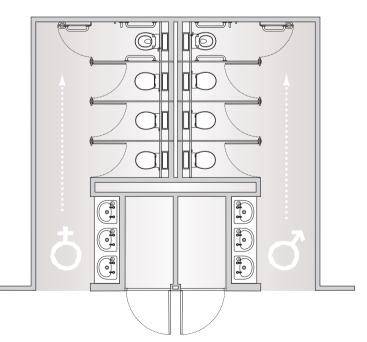
Contour 21 WC seat and cover - top fixing hinges.

S364267

Concealed cistern - 4.5ltr flush.

S4512MY Pneumatic finger

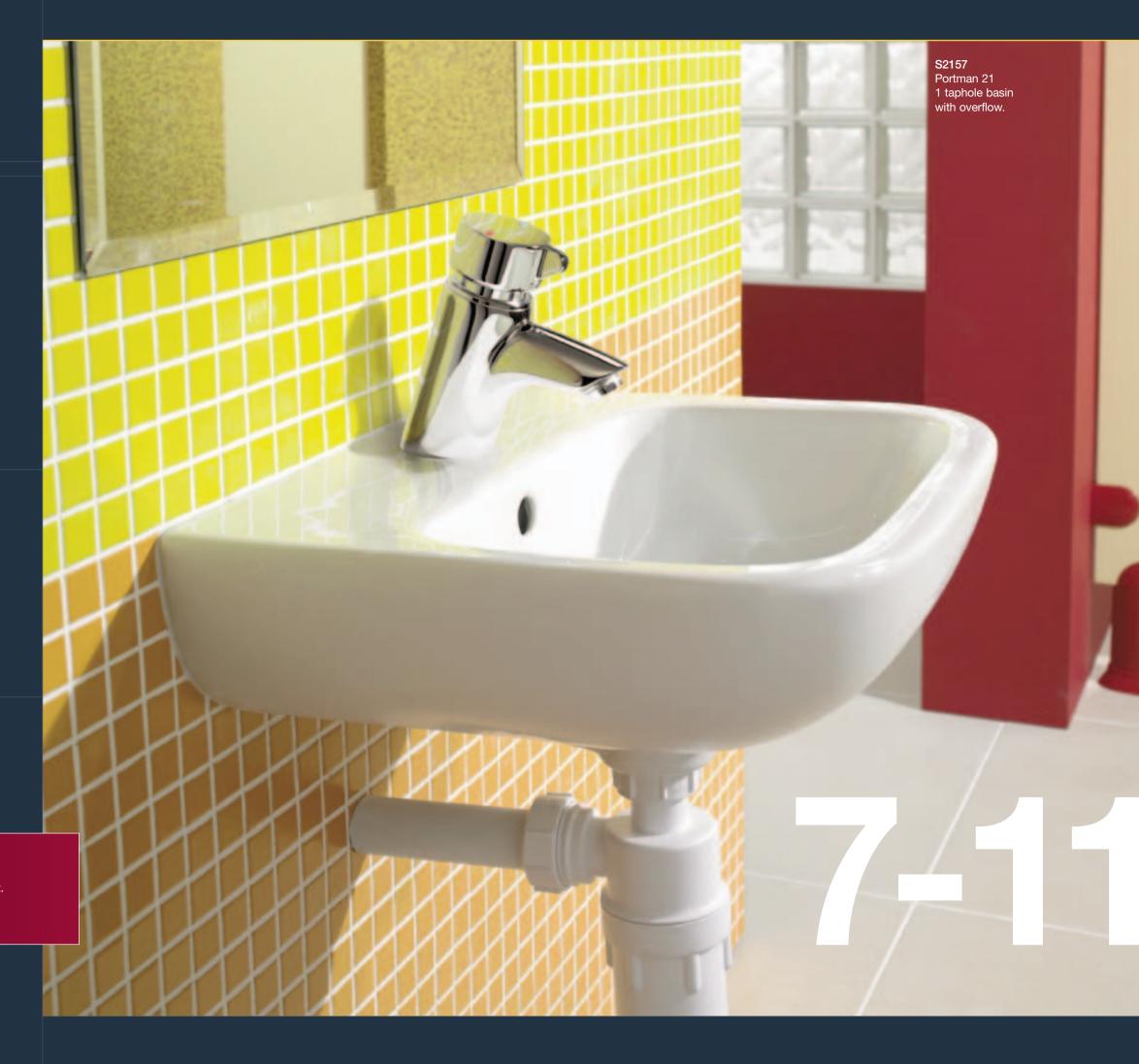
push button. (products listed above, see left).



For complete technical information please call 0870 122 8822

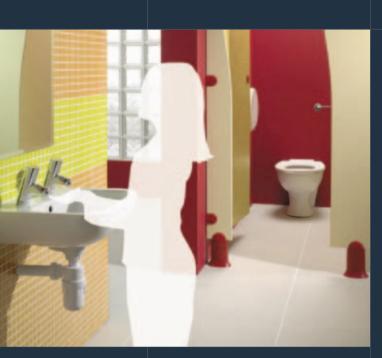
18 // Secondary, ages 11+

PRIMARY, AGES 7-11 AS THE SPEED AT WHICH CHILDREN GROW UP **ACCELERATES A MATURE APPROACH IS REQUIRED EVEN FOR THE UNDER 12s.** A MORE VIBRANT COLOUR PALETTE WILL COMMUNICATE THE SCHOOLS AWARENESS OF THEIR PUPILS' IMMINENT YOUNG ADULTHOOD.



# the facts: water-saving

- Certification denotes an environmentally efficient solution for the client.
- Saving water is good public relations as establishing a 'green identity' becomes increasingly important to many Local Education Authorities.



S2310 Portman 21 50cm basin with overflow, no chain hole.

E015767 Wall fixing kit.

B8267AA

Avon 21 self closing pillar taps.

S8720AA

Metal strainer waste.

S8920

Plastic bottle trap.

S3047

Contour 21 schools 355mm high back-to-wall pan.

S4059

Contour 21 WC seat.

S425967

Concealed cistern with lever – 4.5ltr flush.

For additional products in this range see p24.



# the facts: durability, hygiene and maintenance

- Materials can be selected based on each schools needs.
- Pupils are happiest using clean and well maintained washrooms.



22 // Primary, ages 7–11



# the facts: it is important to save water

- The UK has less water available per person than any other EU country, with the exception of Belgium and Cyprus. London is 'drier' than Istanbul and the south east has less water available per capita than the Sudan.





# S54442

Purita drinking fountain with pedestal.

(products listed above, see left).

# S4399

Dual flush plate.

# S362467

Concealed cistern

- 6.4ltr flush.

Coloured seats with no cover;

# S405936

Blue seat.

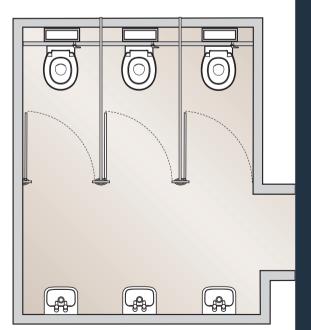
# S4059GQ

Red seat.

# S405966

Black seat.

(products listed above, see opposite).

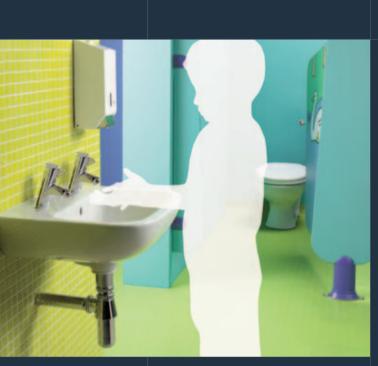


For complete technical information please call 0870 122 8822

PRIMARY, AGES 3-6
BRIGHT AND FRIENDLY
COLOURS WILL HELP MAKE A YOUNG CHILD'S FIRST IMPRESSION OF THEIR FIRST SCHOOL TOILETS A POSITIVE ONE. THIS WELCOMING AESTHETIC IS SUPPORTED BY ATTRACTIVE CONTOUR 21 **SANITARYWARE WITH CHILD-SAFE PROFILES.** 







S2313
Portman 21 40cm
basin with overflow
and no chain hole.

E015767 Wall fixing kit.

B8262 Nuastyle 21 basin pillar taps.

S8722AA Metal slotted strainer waste.

S8900 Chrome bottle trap.

S3046 Contour 21 schools 305mm high back-to-wall pan.

S4056 Contour 21 small seat and cover.

S425967 Concealed cistern with lever – 4.5ltr flush.

# the facts: durability, hygiene and maintenance

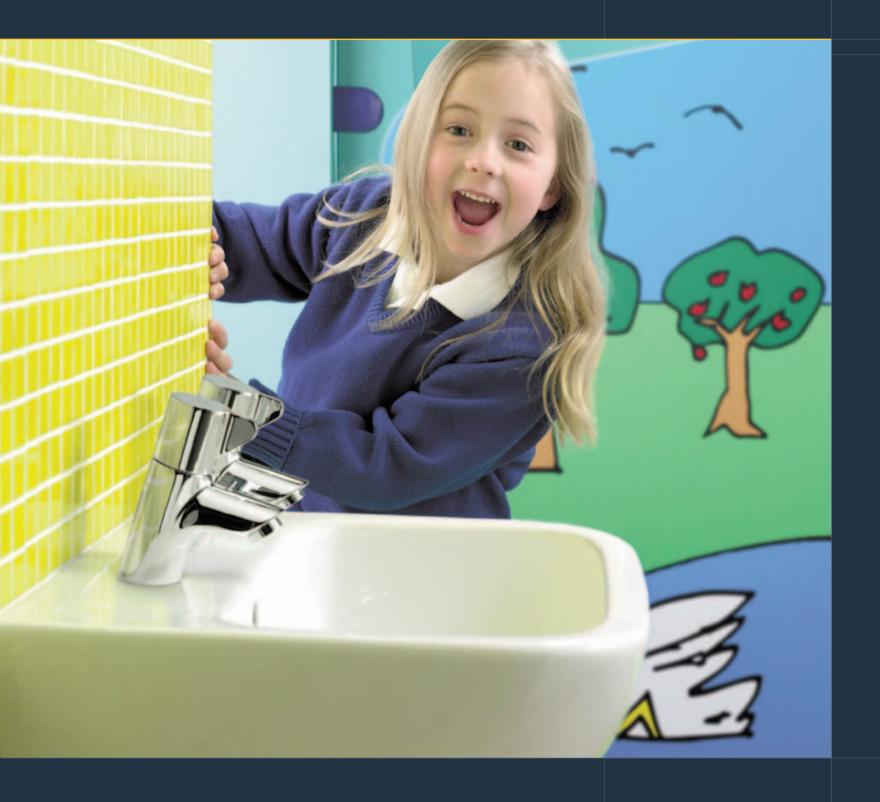
 Safety may be the number one concern with children, but cleanliness is still very important to them.





# the facts: water-saving

• Within the BREEAM programme a section is devoted to schools clearly outlining the steps necessary to obtain compliance and the highest points ranking.





# S2313

Portman 21 40cm basin with overflow and no chain hole.

E015767 Wall fixing kit.

B8262

Nuastyle 21 basin pillar taps.

S8722AA Metal slotted strainer waste.

S8900 Chrome bottle trap.

# S3046

Contour 21 schools 305mm high back-to-wall pan.

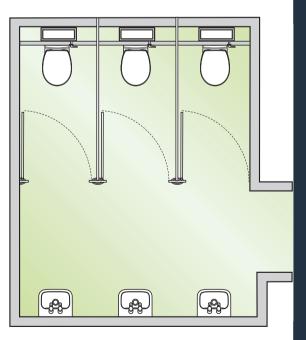
# S3064

Close coupled cistern with 4/6 ltr push button flush

# S4056

Contour 21 small seat and cover.

3-6



For complete technical information please call 0870 122 8822

30 // Primary, ages 3-6

# holy trinity primary school

in a recent armitage shanks survey of 30,000 schools, 70% said their toilet blocks were installed more than 20 years ago and half rated their toilets as being in 'very poor condition'.

Situated in the Saville Park area of Halifax, Holy Trinity Primary School has 400 pupils, of many ethnic backgrounds, aged between three and eleven years old. The school recently received an outstanding Ofsted report and, while achieving great results with all pupils, is at the forefront of a national programme to cater for the needs of gifted children...



Holy Trinity Primary School



# holy trinity primary school (continued)

According to the January 2008 Ofsted report, Holy Trinity Primary School is a modest school, with very little to be modest about. The inspector found that the schools assessment of its own performance was 'occasionally rather modest'. Out of 27 inspected categories Holy Trinity achieved the highest grade, 'outstanding', in 25 of them. The remaining two categories were merely 'good', the second highest grade.

An impressive performance for any school, let alone one which burnt to the ground in 2003.

Between the fire and the opening of the new school buildings in September 2007, the 400 pupils of Holy Trinity received their education in temporary classrooms staffed by a dedicated group of teachers and support personnel. During this challenging time,

The school wanted to ensure that their new toilets fully contributed to the education and well being of the pupils.



The design and provision of new toilets was also of prime importance to the project, the school wanted to ensure that their new toilets fully contributed to the education and well being of the pupils. A series of toilet schemes were implemented, each designed to cater for a relatively small number of children within a discrete age group. All washrooms are located close to a classroom and have a yellow theme with wall panels colour coded to match the decorative finishes of the users year group room. Proportions were also considered, the heights of cubicles and basins tailored to the age of the child using it, a simple consideration but one often overlooked. Armitage Shanks were proud to supply a range of products to the new Holy Trinity washrooms and play a small part in getting this exceptional school back on line.

The Head Teacher sums it up best, 'A collection of small, friendly facilities right next to our classrooms gives pupils easy access and staff easy supervision. The children love the new toilets and that shows in the way they treat them. Money very well spent.'



Head Teacher Roger Bateman strove to ensure the re-built school would 'have the highest quality facilities and the resources necessary to inspire the pupils and ensure they develop and thrive'. Mr Bateman readily acknowledges that the opportunity to develop a model primary school was only possible due to the forbearance of the pupils, the 'above and beyond the call' work of his staff and the support of the board of governors. The end result of their combined efforts is a facility that more than justifies the £6 million spent on it. Set within a landscaped play area with the Union flag flying proudly, the new Holy Trinity looks more like the corporate headquarters of a multinational business than a typical local primary school. The façade is mirrored on the inside by large, open and bright classrooms and a state of the art Information & Communication Technology suite. These areas easily achieve the buildings design objective of enabling the pupils to learn 'together in harmony and enjoy all aspects of their education'.





MANAGING USER BEHAVIOUR AND FLOW RATE IS THE KEY TO AN EFFECTIVE AND ECONOMICAL SCHOOL SHOWER.



# the facts: school showers

 An economical shower flow rate of 9 litres per minute can be achieved in mains pressure or pumped systems by using flow-modifying devices to introduce air or create finer water drops.

# S9313

Short projection shower head.

# B8265AA

Contour 21 built-in push button shower mixer.

Separate thermostat supplies safe hot water (thermostat not supplied).





# showers (continued)

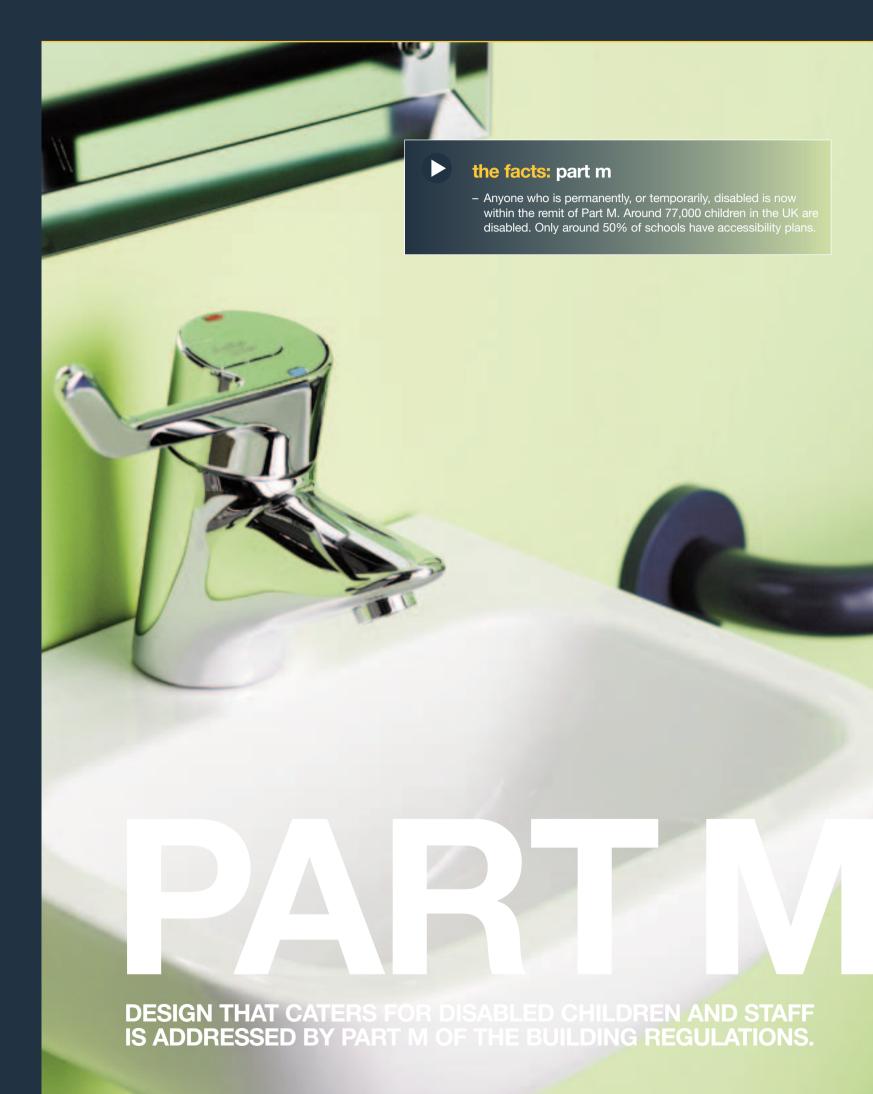
# A4185AA

Sensorflow 21 built in electronic shower valve and sensor.

# S7851

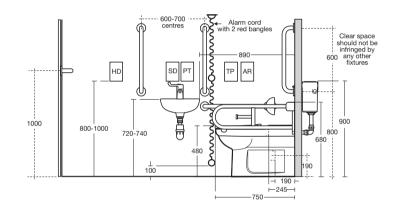
Kirn stainless steel shower panel with self closing push button valve and anti-vandal shower head.

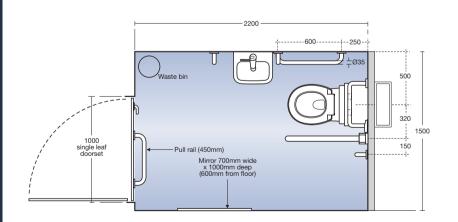




# concealed doc m pack contour 21 back-to-wall WC

For complete technical information please call 0870 122 8822





pack product codes

back-to-wall wc concealed doc m pack

■ S6954AC

White with white rails and seat.

S6954LI

White with blue rails and seat.

■ S6954MY

White with stainless steel rails and grey seat.

Water saving Doc M Pack that only needs 4.5 litres of water to flush.

Wall basin without overflow for additional hygiene.

Thermostatic Sequential Mixer. TMV3 approved to prevent scalding.

Thermostat is within mixer (not separate as with other suppliers). This cuts down risk of legionella bacteria forming between separate thermostat and mixer.

Easy operation handle.

Raised height WC set at 480mm for wheelchair height access.

Concealed cistern provides hygiene and access benefits.

WC back support cushion for improved comfort.

Toilet-roll holder.

Concealed fixing grab rails tested to 200kg.

Hinged support arm tested to 200kg.

Available with white or blue rails and seat or with stainless steel rails and grey seat.

LANTAC approved.



40 // Part M 41





# 2. the water technology list ✓

In March 2001 the Chancellor announced support for organisations that invest in environmentally friendly technologies. Key to this new policy was the introduction of the Water Technology List (WTL) of water efficient products. The Water Technology List was published in 2003 following lengthy consultation between

the Department for Environment, Food and Rural Affairs (DEFRA) and HM Revenue & Customs. Available on the web (www.eca-water.gov.uk) and updated monthly, the WTL describes both the products and practices that DEFRA believe will make a positive impact on water saving within any organisation.



WTL products will make a positive impact.

# 3. enhanced capital allowance ✓

The Enhanced Capital Allowance (ECA) scheme works in conjunction with the Water Technology List. Any commercial operation that pays UK corporation tax can claim 100% first year capital allowances on investments in water efficient products chosen from the WTL. Local Education Authority Schools are typically not profit making

organisations and as a result they are not able to claim tax relief under the ECA. However, schools that are run as a Trust and undertake fundraising trading activities may be able to gain tax relief on any profits made. Similarly, any school that is run as a Charity is liable for corporation tax and may also receive tax relief on any profitable activity.

Any school that is run as a charity may receive tax relief on any profitable activity.

Water technology list product £750

+ £1250

Total cost £2000

100% first year enhanced capital allowance can be offset against profi

that pay 30% corporation tax will save 30% of the total cost

£600 SAVING

# 4. water efficiency ✓

The Environment Agency believes that most schools can easily reduce water consumption, and their water bills, by around 50%.

Taps: Almost 33% of the water used in schools comes out of washroom taps. Simply fitting a tap with a flow limiter will reduce this figure by 80%.

**Urinals:** Flushing urinals account for 20% of water usage in school toilets. Recent developments in waterless urinal technology can reduce this figure to virtually zero.

WCs: Dual flush cisterns can easily save water in school washrooms. Correct usage and maintenance are important to realise the water-saving benefits of this technology.

The Environment Agency believes that most school can easily reduce their water consumption by around 50%.

# 5. breeam ✓

The Building Research Establishment promotes an Environmental Assessment Method (BREEAM) as a way to judge the environmental friendliness of buildings. It 'sets the standard for best practice in sustainable development' and measures a buildings level of achievement. Within the BREEAM programme a section devoted to schools clearly outlines the steps necessary to

achieve compliance and the highest points ranking. The benefits of a BREEAM building extend to both designer and client. The client receives a building that supports its environmental strategy, while the designer can clearly demonstrate compliance with environmental requirements and has the satisfaction of working to a formalised best practice.

Over 65,000 buildings in the UK have already achieved BREEAM certification

\*Not applicable in Republic of Ireland.



# 6. the bog standard campaign ✓

Launched in 2004 by Education and Resources for Improving Childhood Continence (ERIC), in partnership with Schools Council UK and backed by Westminster, the Bog Standard campaign aims to improve standards in school toilets throughout the UK and ensure children have access to them when they need them.

# Armitage Shanks has been a key supplier to schools since 1910 and is the main campaign sponsor.

The only current legal obligation regarding school washrooms concerns the number of sanitary items required. The campaign is working to change this by promoting vastly improved standards, enforced by legislation, that will ensure school toilets are age appropriate, always available, cleaned and well maintained.





# 8. hygiene ✓

As a species we adopt rituals in order to deal with many aspects of life, and this is true in the washroom. Almost all users have their own washroom rituals aimed at avoiding physical contact with surfaces. Children are no different.

# Flushing a 'lidless' WC atomises bacteria and they become airborne.

A modern school washroom should not just rely on a cleaning regime for its hygiene performance. Room design and product selection play a key role. In the instance above, specifying a seat with a lid and vandal resistant steel hinge is a simple way to significantly improve the hygiene of the school toilet.



# 7. the washroom environment ✓

For a child, visiting a school toilet can be an intimidating experience. Broken facilities, fear of bullying or restriction of use can cause health problems, the lack of privacy can lead to phobias that may follow children into adult life.

Exemplar design schemes currently being prepared as part of the 'Building Schools for the Future' programme provide guidance on how child-friendly school toilets may be achieved.

Locating washrooms within the heart of the school sends a message that appropriate standards of behaviour still apply. Within the toilet the maintenance of clear sight lines and an open plan design approach will promote an atmosphere of natural peer-to-peer surveillance and protection.



# 9. durability & maintenance ✓

Vitreous china is the logical washroom material choice as it can be cast into attractive shapes, is easy to clean and will withstand constant use.

In schools that require extra toughness stainless steel should be considered. This hardwearing material is virtually indestructible in normal use.

# Cleaning and maintenance costs have a significant impact on life costs.

Fitting a wall hung WC will facilitate faster more effective cleaning. Sanitaryware that has 'cleaning friendly' designs can be more expensive to manufacture and this is reflected in their price. The specifier may have to explain the long-term value for money.

The cable actuated pop-up basin waste demonstrates that ease of maintenance can be built in to the specification. Actuated by a durable alloy cable that does not work loose and never requires adjustment, it won't go missing and it will always work.

# guarantee

# lifetime

# 5 vears

on taps and mixers, toilet seats

Additional Resources
Further information about the Disability Discrimination Act is available from the following organisations.

Department for Work & Pensions www.dwp.gov.uk

**Disability Rights Commission** www.drc-gb.org

Direct Gov www.direct.gov.uk

technical helpline 0870 122 8822



Floor tiles BAVPN00 300 x 600mm Wall tiles BAVPN00 300 x 300mm

Floor tiles APB6238 600 x 600mm

Floor tiles APB6238 600 x 600mm



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